Advisory Committee Fall 2022 Agenda
Associate Degree Nursing
2:00PM – Wednesday, October 26, 2022 – Vernon College
Century City Center, Joe Chat Sumner Conference Room 115

Members present:
Andrea Anderle – United Regional
Christi Wisch – United Regional
Lourdes (Lou) Cardenas – Hillcrest Clinic
Robin Lockhart – MSU

Vernon College Faculty/Staff
Sharon Cudjo
Bettye Hutchins
Karla Monson
Stephaine Mescher
Tracy Caitlyn
Karen McClure

Members not Present:
Elsie Adams – Kell West Regional Hospital
Erin Lindsey – North Texas State Hospital
Joel Skipworth – United Regional

Sharon Cudjo (Dr. Mary Rivard had jury duty) started by welcoming the committee and began introductions; Andrea Anderle advanced from vice-chair 2021 to chair for 2022. After introductions, Bettye Hutchins thanked the committee members for their service, reviewed the purpose of the committee and asked for volunteers or nominations for vice-chair and recorder. Andrea nominated Christi Wisch for vice-chair and Lourdes Cardenas for recorder. Both accepted the nominations.

Chair: Andrea Anderle
Vice-Chair: Christi Wisch
Recorder: Lourdes Cardenas

Old Business/Continuing Business.....................................Andrea Anderle

None

New Business ....Andrea Anderle

Andrea Anderle moved forward to New Business.

❖ **Review program outcomes, assessment methods/results, and workplace competency**

Andrea Anderle asked the faculty member, Sharon Cudjo, to review the program outcomes with the committee.
Sharon Cudjo reviewed the following program outcomes.

Program outcomes

1. Create a **Safe and Effective Care Environment** - promotes the achievement of client outcomes by providing and directing evidence-based nursing care that enhances the health care delivery setting in order to protect clients and healthcare personnel. Implement Effective **Management of Care** Techniques – employs and directs evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.
2. Promote **Safety and Infection Control** – implement measures to protect clients and health care personnel from health and environmental hazards.
3. Advocate **Health Promotion and Maintenance** - provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.
4. Promote and Support **Psychosocial Integrity** - provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.
5. Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.

❖ Approve program outcomes

After review of the program outcomes, Andrea Anderle asked the committee for a motion to approve the program outcomes as presented.
Robin Lockhart made a motion to approve the program outcomes as presented.
Christi Wisch seconded the motion.

The motion passed and the committee approved the program outcomes as presented.

❖ Approve assessment methods and results

Andrea Anderle asked the faculty member, Sharon Cudjo, to explain in more detail the assessment methods and results. Sharon Cudjo reviewed the information below.

Community–Based Nursing is the capstone course for the ADN Program. The course includes the Hurst NCLEX Review with Elevate course and the HESI Exit Exam. To successfully complete the capstone course, the student must:

1. Successfully complete lecture course requirements (RNSG 1110) including but not limited to the Hurst NCLEX-RN Review and Elevate assignments, RNSG 1110 comprehensive final exam, and two HESI Exit Examinations.
2. Successfully achieve clinical preceptor objectives, including Preceptor clinical experiences and SIMS Lab experiences. Complete and submit all Preceptor paperwork.
3. Achieve 3500 points or higher with the combination of points available for the two HESI Exit Examinations, Vernon College Comprehensive Final (VCCF), and Hurst Elevate Review and assignments.

4. Complete remediation as required and according to the Remediation Policy (see appendix).
5. Failure of RNSG 2162 in the fall semester will result in dismissal/administrative withdrawal from the ADN Program.
6. Failure of RNSG 1110 in the spring semester will require the student to re-enroll in both RNSG 1110 and RNSG 2162 in the summer semester to be eligible for August graduation. During the summer course, students will be given the opportunity to retake a VCCF and have three additional attempts (two required) on the HESI Exit Exam. The combination of points from the highest two HESI Exam scores and the VCCF must reach 2500 to receive a passing grade.
7. Students required to enroll in the summer RNSG 1110 course will not be eligible for employment as a Graduate Nurse (GN) and are not eligible to sit for the NCLEX until/unless successful completion of the entire course has occurred.
8. Students failing RNSG 1110 and/or RNSG 2162 in the summer semester will not be eligible for graduation from the Vernon College ADN Program or licensure as a registered nurse.

65 passed in the spring (7 failed Community, 1 failed maternal/child)
7 repeated the course
5 passed the repeat course in the summer

Andrea Anderle asked the committee for a motion to approve the assessment methods and results as presented.
Robin Lockhart made a motion to approve the assessment methods and results as presented. Christi Wisch seconded the motion.

The motion passed and the committee approved the assessment methods as presented.

❖ Approval of workplace competency (course or exam)

Andrea Anderle asked the faculty member, Sharon Cudjo, to discuss with the committee the workplace competency and how the students have performed on the competency.

Sharon Cudjo reviewed the information with the committee.

NCLEX-RN
Results for 2021 Graduates; 2022 results not available until spring/summer, 2022.
"Test plan performance is based on the median performance of your graduates in each content area. It is interpreted as the expected percentage of all possible questions that could be administered in a given category that would be answered correctly by your typical graduate."
(NCLEX program reports for the period of APR 2021-MAR 2022, 2022)

Program Outcome	Number of students who took a course or licensure exam	Results per student	Use of results
1. Create a **Safe and Effective Care Environment** - promotes the achievement of client outcomes by	81	The National Council for State Boards of Nursing (NCSBN)	Results used for curriculum

providing and directing evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel. Implement Effective **Management of Care** Techniques – employs and directs evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.		defines NCLEX Passing Performance for this outcome = 49%; Median "expected percentage correct" for our graduates = 57%	planning and revision
2. Promote **Safety and Infection Control** – implement measures to protect clients and health care personnel from health and environmental hazards.	81	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median "expected percentage correct" for our graduates = 55%	Results used for curriculum planning and revision
3. Advocate **Health Promotion and Maintenance** - provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.	81	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median "expected percentage correct" for our graduates = 58%	Results used for curriculum planning and revision
4. Promote and Support **Psychosocial Integrity** - provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.	81	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median "expected percentage correct" for our graduates = 50%	Results used for curriculum planning and revision
5. Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.	81	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance	Results used for curriculum planning and revision

a. Provide Effective **Basic Care and Comfort** - Provide comfort and assistance in the performance of activities of daily living. b. Incorporate Appropriate **Pharmacological and Parenteral Therapies** - provides care related to the administration of medications and parenteral therapies. c. Integrate **Reduction of Risk Potential Strategies** - reduces the likelihood that clients will develop complications or health problems related to existing conditions, treatments, or procedures. d. Promote and Support **Physiological Adaptation** - manages and provides care for clients with acute, chronic, or life-threatening physical health conditions.		for this outcome = as 49% for basic care and comfort, pharmacological and parenteral therapies, reduction of risk potential, and physiological adaptation; Median "expected percentage correct" for our graduates = 55% for basic care and comfort, 58% for pharmacological and parenteral therapies, 53% for reduction of risk potential, and 56% for physiologic adaptation	

Verification of workplace competencies:
Credentialing Exam – NCLEX-RN Examination

Andrea Anderle asked if any one had discussion or recommendations from the committee, hearing none the meeting moved forward. Andrea asked for a motion to approve the workplace competency as presented.
Robin Lockhart made a motion to approve the workplace competency as presented.
Christi Wisch seconded the motion.

The motion passed and the committee approved the workplace competency as presented.

❖ **Program Specific Accreditation Information and Requirements (if applicable)**

Sharon Cudjo reviewed the program specific accreditation information below with the committee with no revisions.

From the Texas BON:
Ongoing approval status is determined biennially by the Board on the basis of information reported or provided in the program's NEPIS and CANEP, NCLEX-RN® examination pass

rates, program compliance with this chapter, and other program outcomes. Certificates of Board approval will be mailed to all Board-approved nursing programs biennially in even-numbered years.

(1) Compliance Audit. Each approved professional nursing education program shall submit a biennial CANEP regarding its compliance with the Board's requirements.
(2) NCLEX-RN® Pass Rates. The annual NCLEX-RN® examination pass rate for each professional nursing education program is determined by the percentage of first time test-takers who pass the examination during the examination year.

(A) A minimum of eighty percent (80%) of first-time NCLEX-RN® candidates is required to achieve a passing score on the NCLEX-RN® examination during the examination year.

(B) When the passing score of first-time NCLEX-RN® candidates is less than 80% on the examination during the examination year, the nursing program shall submit a Self-Study Report that evaluates factors that may have contributed to the graduates' performance on the

NCLEX-RN® examination and a description of the corrective measures to be implemented. The report shall comply with Board Education Guideline 3.2.1.a. Writing a Self-Study Report on Evaluation of Factors that Contributed to the Graduates' Performance on the NCLEX-PN® or NCLEX-RN® Examination. Within one year of the submission of the Self-Study Report to the Board, the program shall provide to Board Staff evaluation data on the effectiveness of corrective measures implemented.

ACEN Accreditation:
The candidacy application for ACEN (Accreditation Commission for Education in Nursing) has been acceptance. The Candidacy Presentation will be submitted by November 19, 2022. Candidacy/initial accreditation cost is approximately $13,321. We expect to submit the final Accreditation Presentation in late 2023 or early 2024. A site visit will take place prior to accreditation being granted.

❖ **Review program curriculum/courses/degree plans**

Andrea Anderle asked the faculty member, Sharon Cudjo, to review the program curriculum/courses with the committee.
Sharon Cudjo reviewed the following program curriculum/courses stating there are no revisions for 2023-2024.

Associate Degree Nursing, LVN Transition Track, A.A.S.
CIP 51.3801
Instructional Locations –Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (22 SH)

BIOL 2401   Anatomy & Physiology I   4

BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1

Related Requirements (14 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1311	Nursing Pathophysiology	3
RNSG 1441	Common Concepts of Adult Health	4

Major Requirements (25 SH)

Summer Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1146	Legal and Ethical Issues In Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1

RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

Prerequisite for RNSG 1327: MATH 1314 or MATH 1332, PSYC 2314, RNSG 1311
> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

The following courses may be substituted if successfully completed with a grade of "C" or better:
VNSG 1122 & VNSG 1329 for RNSG 1209
VNSG 1161 & VNSG 1162 or VNSG 1362 for RNSG 1263
VNSG 1332 & VNSG 1460 for RNSG 1441

Associate Degree Nursing, Generic Nursing Track, A.A.S.
CIP 51.3801
Instructional Locations - Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 3 years)

General Education Requirements (22 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1

Related Requirements (6 SH)

| PSYC 2314 | Lifespan Growth & Development | 3 |
| RNSG 1311 | Nursing Pathophysiology | 3 |

Major Requirements (33 SH)

Fall Semester

RNSG 1105	Nursing Skills I	1
RNSG 1115	Health Assessment	1
RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)	1
RNSG 1309	Introduction to Nursing	3

Spring Semester

RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4

Summer Semester

RNSG 1301	Pharmacology	3

Fall Semester

RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

Associate Degree Nursing, Military To RN Transition Track, A.A.S.
CIP 51.3801

Instructional Locations –Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (21 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1

Related Requirements (15 SH)

PSYC 2314	Lifespan Growth & Development	3
LEAD 1100	Workforce Development with Critical Thinking	1
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (25 SH)

Fall Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1146	Legal and Ethical Issues n Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

PSYC 2314, BIOL 2420, and RNSG 1311 are prerequisites for RNSG 1327
> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

Credit for the following courses (8 SCH) will be granted following completion of RNSG 1327, Transition to Professional Nursing:
RNSG 1166, Practicum - Registered Nursing/Registered Nurse
RNSG 1209, Introduction to Nursing
RNSG 1263, Clinical – Registered Nurse/Registered Nursing
RNSG 1441, Common Concepts of Adult Health

Associate Degree Nursing, Paramedic to RN, A.A.S.

CIP 51.3801
Instructional Locations –Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (21 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3

Related Requirements (15 SH)

PSYC 2314	Lifespan Growth & Development	3
LEAD 1100	Workforce Development with Critical Thinking	1

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RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (25 SH)

Summer Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1146	Legal and Ethical Issues n Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

Course descriptions and learning outcomes are provided as a separate document.

❖ **Approve program revisions (if applicable)**

There are no changes for the 2023-2024 year.

❖ **Approve 2022-2023 SCANS, General Education, Program Outcomes, and Institutional Outcome Matrices.**

Andrea Anderle asked the faculty member, Sharon Cudjo, to review the following matrices and how the requirements map back to the courses. Sharon Cudjo reviewed the various SCANS listed below explaining the deference and purpose for three umbrellas' the college operates under as well as each agencies mapping requirements.

SCANS Matrix: The SCANS (Secretary's Commission on Achieving Necessary Skills) Matrix represents the 8 Federal requirements that must be taught. The matrix shows how we are mapping them back to each of the courses in the program.

Program: Associate Degree Nursing									
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree									**Credential: Associate in Applied Science (AAS) Degree**
Cip: 51.3801									

LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
SCANS COMPETENCIES								Course	**Course Title**
1	2	3	4	5	6	7	8	Number	
x	x			x	x			BIOL 2401	Anatomy & Physiology I
x	x			x	x			BIOL 2402	Anatomy & Physiology II
x	x		x	x	x			ENGL 1301	Composition I
x	x	x	x	x	x			BIOL 2420	Microbiology for Non-Science Majors
x	x		x	x	x	x	x	PSYC 2301	General Psychology
x	x		x	x	x				Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x		x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	x	x	RNSG1110	Introduction to Community-Basedursing
x	x	x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x		x	x	x	x		LEAD 1100	Workforce Development with Critical Thinking

								PROGRAM COMPETENCIES (as determined by the advisory committee)
							8. BASIC USE OF COMPUTERS	
						7. WORKPLACE COMPETENCIES		
					6. PERSONAL QUALITIES			
				5. THINKING SKILLS				
			4. SPEAKING AND LISTENING					
		3. ARITHMETIC OR MATHEMATICS						
	2. WRITING							
1. READING								

Program: Associate Degree Nursing		
Award: LVN Transition Track-Associate in Applied Science Degree		Credential: Associate in Applied Science Degree
Cip: 51.3801		

LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
x	x			x	x			BIOL 2401	Anatomy & Physiology I
x	x			x	x			BIOL 2402	Anatomy & Physiology II
x	x		x	x	x			ENGL 1301	Composition I
x	x	x	x	x	x			BIOL 2420	Microbiology for Non-Science Majors
x	x		x	x	x	x	x	PSYC 2301	General Psychology
x	x		x	x	x				Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x		x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x		x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	x	x	RNSG 1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x		x	x	x	x		LEAD 1100	Workforce Development with Critical Thinking

PROGRAM COMPETENCIES (as determined by the advisory committee)

8. BASIC USE OF COMPUTERS
7. WORKPLACE COMPETENCIES
6. PERSONAL QUALITIES
5. THINKING SKILLS
4. SPEAKING AND LISTENING
3. ARITHMETIC OR MATHEMATICS
2. WRITING
1. READING

Program: Associate Degree Nursing	Credential: Associate in Applied Science (AAS) Degree
Award: Military to RN Transition – Associate in Applied Science (AAS) Degree	
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
x	x			x	x			BIOL 2401	Anatomy & Physiology I
x	x			x	x			BIOL 2402	Anatomy & Physiology II
x	x		x	x	x			ENGL 1301	Composition I
x	x	x	x	x	x			BIOL 2420	Microbiology for Non-Science Majors
x	x		x	x	x	x	x	PSYC 2301	General Psychology
x	x		x	x	x				Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x		x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x		x	x	x	x	x	RNSG 1146	Legal and Ethical Issues in Nursing
x	x	x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	x	x	RNSG1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x		x	x	x	x		Lead 1100	Workforce Development with Critical Thinking

PROGRAM COMPETENCIES (as determined by the advisory committee)

8. BASIC USE OF COMPUTERS
7. WORKPLACE COMPETENCIES
6. PERSONAL QUALITIES
5. THINKING SKILLS
4. SPEAKING AND LISTENING
3. ARITHMETIC OR MATHEMATICS
2. WRITING
1. READING

Program: Associate Degree Nursing	
Award: Paramedic to RN - Associate in Applied Science (AAS) Degree	Credential: Associate in Applied Science (AAS) Degree
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
x	x			x	x			BIOL 2401	Anatomy & Physiology I
x	x			x	x			BIOL 2402	Anatomy & Physiology II
x	x		x	x	x			BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	x			ENGL 1301	Composition I
x	x		x	x	x	x	x	PSYC 2301	General Psychology
x	x		x	x	x			PSYC 2314	Lifespan Growth & Development
x	x		x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	x	x	Lead 1100	Workforce Development with Critical Thinking
x	x	x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x		x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	x	x	x	RNSG 1146	Legal and Ethical Issues in Nursing
x	x	x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	x	x	RNSG 1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x		x	x	x	x		RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x			x	x			RNSG 2213	Mental Health Nursing

PROGRAM COMPETENCIES (as determined by the advisory committee)

8. BASIC USE OF COMPUTERS

7. WORKPLACE COMPETENCIES

6. PERSONAL QUALITIES

5. THINKING SKILLS

4. SPEAKING AND LISTENING

3. ARITHMETIC OR MATHEMATICS

2. WRITING

1. READING

General Education Matrix: The General Education Matrix is state mandated. You will see the 6 requirements that the college is tasked with teaching and how they map back to the courses.

Program: Associate Degree Nursing							
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree							**Credential: Associate in Applied Science (AAS) Degree**
Cip: 51.3801							

LIST OF ALL COURSES REQUIRED AND CORE OBJECTIVES							
GENERAL EDUCATION CORE OBJECTIVES						**Course Number**	**Course Title**
1	**2**	**3**	**4**	**5**	**6**		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	ENGL 1301	Composition I
x	x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x		x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG1110	Introduction to **Community-Based** Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x		x	x	x	LEAD 1100	Workforce Development with Critical Thinking
					6. Personal Responsibility		
				5. Social Responsibility			
			4. Teamwork				
		3. Empirical and Quantitative Skills					
	2. Communication Skills						
1. Critical Thinking Skills							

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Program: Associate Degree Nursing							
Award: LVN Transition Track-Associate in Applied Science Degree							**Credential: Associate in Applied Science Degree**
Cip: 51.3801							

LIST OF ALL COURSES REQUIRED AND IDENTIFIED CORE OBJECTIVES

GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title
1	**2**	**3**	**4**	**5**	**6**		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	ENGL 1301	Composition I
x	x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x		x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG 1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x		x	x	x	LEAD 1100	Workforce Development with Critical Thinking

6. Personal Responsibility
5. Social Responsibility
4. Teamwork
3. Empirical and Quantitative Skills
2. Communication Skills
1. Critical Thinking Skills

Program: Associate Degree Nursing							
Award:: Military to RN Transition - Associate in Applied Science (AAS) Degree							**Credential: Associate in Applied Science (AAS) Degree**
Cip: 51.3801							

LIST OF ALL COURSES REQUIRED AND CORE OBJECTIVES							
GENERAL EDUCATION CORE OBJECTIVES						**Course Number**	**Course Title**
1	2	3	4	5	6		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	ENGL 1301	Composition I
x	x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x		x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	x	RNSG 1146	Legal and Ethical Issues in Nursing
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x		x	x	x	LEAD 1100	Workforce Development with Critical Thinking

6. Personal Responsibility
5. Social Responsibility
4. Teamwork
3. Empirical and Quantitative Skills
2. Communication Skills
1. Critical Thinking Skills

Program: Associate Degree Nursing	
Program: Associate Degree Nursing	
Award:: Paramedic to RN - Associate in Applied Science (AAS) Degree	**Credential: Associate in Applied Science (AAS) Degree**
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND CORE OBJECTIVES							
GENERAL EDUCATION CORE OBJECTIVES						**Course Number**	**Course Title**
1	**2**	**3**	**4**	**5**	**6**		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	x	ENGL 1301	Composition I
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x		x	x	Lead 1100	Workforce Development with Critical Thinking
x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	x	RNSG 1146	Legal and Ethical Issues in Nursing
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x		x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	x	RNSG 2213	Mental Health Nursing

6. Personal Responsibility
5. Social Responsibility
4. Teamwork
3. Empirical and Quantitative Skills
2. Communication Skills
1. Critical Thinking Skills

Program Outcomes Matrix: The Outcomes Matrix represents the Vernon College mandated requirements. They are the Program outcomes just approved and how they map back to the courses.

Program: Associate Degree Nursing						
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree					Credential: Associate in Applied Science (AAS) Degree	
Cip: 51.3801						

LIST OF ALL COURSES REQUIRED AND OUTCOMES

OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG1110	Introduction to Community-Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	RNSG 2213	Mental Health Nursing
x					LEAD 1100	Workforce Development with Critical Thinking

PROGRAM OUTCOMES (as determined by the advisory committee)

5. Promote and Support Physiological Integrity

4. Promote and Support Psychosocial Integrity

3. Advocate Health Promotion and Maintenance

2. Promote Safety and Infection Control

1. Create a Safe and Effective Care Environment

Program: Associate Degree Nursing						
Award: LVN Transition Track - Associate in Applied Science Degree						Credential: Associate in Applied Science (AAS) Degree
Cip: 51.3801						

LIST OF ALL COURSES REQUIRED AND OUTCOMES

OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x					LEAD 1100	Workforce Development with Critical Thinking
					PROGRAM OUTCOMES (as determined by advisory committee)	
					5.Promote and Support Physiological Integrity	
				4. Promote and Support Psychosocial Integrity		
			3. Advocate Health Promotion and Maintenance			
		2. Promote Safety and Infection Control				
	1. Create a Safe and Effective Care Environment					

Program: Associate Degree Nursing							Credential: Associate in Applied Science (AAS) Degree
Award: Military to RN Transition - Associate in Applied Science Degree							
Cip: 51.3801							

LIST OF ALL COURSES REQUIRED AND OUTCOMES							
OUTCOMES					Course Number		Course Title
1	2	3	4	5			
x	x	x	x	x	BIOL 2401		Anatomy & Physiology I
x	x	x	x	x	BIOL 2402		Anatomy & Physiology II
x	x	x	x	x	ENGL 1301		Composition I
x	x	x		x	BIOL 2420		Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301		General Psychology
x		x		x			Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314		Lifespan Growth & Development
x	x	x	x	x	RNSG 1209		Introduction to Nursing
x	x	x	x	x	RNSG 1263		Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311		Nursing Pathophysiology
x	x	x	x	x	RNSG 1301		Pharmacology
x	x	x	x	x	RNSG 1115		Health Assessment
x	x	x	x	x	RNSG 1327		Transition to Professional Nursing
x	x	x	x	x	RNSG 1146		Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1441		Common Concepts of Adult Health
x	x	x	x	x	RNSG 1443		Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260		Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 1110		Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412		Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2213		Mental Health Nursing
x	x	x	x	x	RNSG 2161		Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162		Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166		Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x					LEAD 1100		Workforce Development with Critical Thinking

PROGRAM OUTCOMES (as determined by advisory committee)
5. Promote and Support Physiological Integrity
4. Promote and Support Psychosocial Integrity
3. Advocate Health Promotion and Maintenance
2. Promote Safety and Infection Control
1. Create a Safe and Effective Care Environment

Program: Associate Degree Nursing						
Award: Paramedic to RN - Associate in Applied Science Degree						**Credential: Associate in Applied Science (AAS) Degree**
Cip: 51.3801						

LIST OF ALL COURSES REQUIRED AND OUTCOMES

OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x		x	ENGL 1301	Composition I
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	Lead 1100	Workforce Development with Critical Thiking
x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	RNSG 1146	Legal and Ethical Issues in Nursing
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 1110	Introduction to Community - Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x					RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	RNSG 2213	Mental Health Nursing

PROGRAM OUTCOMES (as determined by advisory committee)
5.Promote and Support Physiological Integrity
4. Promote and Support Psychosocial Integrity
3. Advocate Health Promotion and Maintenance
2. Promote Safety and Infection Control
1. Create a Safe and Effective Care Environment

Institutional Outcomes Matrix: The Institutional Outcomes Matrix represents the Vernon College mandated requirements. This matrix represents how the program outcomes map back to the institutional outcomes/general education outcomes.

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree					
Cip: 51.3801					
LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					General Education Outcomes
1	2	3	4	5	
x	x	x	x	x	1. Critical Thinking Skills
x	x	x	x	x	2. Communication Skills
x	x	x	x	x	3. Empirical and Quantitative Skills
x	x	x	x	x	4. Teamwork
x	x	x	x	x	5. Social Responsibility
x	x	x	x	x	6. Personal Responsibility
				5.Promote and Support Physiological Integrity	
			4. Promote and Support Psychosocial Integrity		
		3. Advocate Health Promotion and Maintenance			
	2. Promote Safety and Infection Control				
1. Create a Safe and Effective Care Environment					

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree
Award: LVN Transition Track - Associate in Applied Science (AAS) Degree					
Cip: 51.3801					
LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					General Education Outcomes
1	2	3	4	5	
x	x	x	x	x	1. Critical Thinking Skills
x	x	x	x	x	2. Communication Skills
x	x	x	x	x	3. Empirical and Quantitative Skills
x	x	x	x	x	4. Teamwork
x	x	x	x	x	5. Social Responsibility
x	x	x	x	x	6. Personal Responsibility
				5.Promote and Support Physiological Integrity	
			4. Promote and Support Psychosocial Integrity		
		3. Advocate Health Promotion and Maintenance			
	2. Promote Safety and Infection Control				
1. Create a Safe and Effective Care Environment					

Program: Associate Degree Nursing	

Award: Military to RN Transition - Associate in Applied Science (AAS) Degree					Credential: Associate in Applied Science (AAS) Degree
Cip: 51.3801					
LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					**General Education Outcomes**
1	2	3	4	5	
X	X	X	X	X	1. Critical Thinking Skills
X	X	X	X	X	2. Communication Skills
X	X	X	X	X	3. Empirical and Quantitative Skills
X	X	X	X	X	4. Teamwork
X	X	X	X	X	5. Social Responsibility
X	X	X	X	X	6. Personal Responsibility
				5.Promote and Support Physiological Integrity	
			4. Promote and Support Psychosocial Integrity		
		3. Advocate Health Promotion and Maintenance			
	2. Promote Safety and Infection Control				
1. Create a Safe and Effective Care Environment					

Award: Paramedic to RN - Associate in Applied Science (AAS) Degree					
Cip: 51.3801					
LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					**General Education Outcomes**
1	2	3	4	5	
X	X	X	X	X	1. Critical Thinking Skills
X	X	X	X	X	2. Communication Skills
X	X	X	X	X	3. Empirical and Quantitative Skills
X	X	X	X	X	4. Teamwork
X	X	X	X	X	5. Social Responsibility
X	X	X	X	X	6. Personal Responsibility
				5.Promote and Support Physiological Integrity	
			4. Promote and Support Psychosocial Integrity		
		3. Advocate Health Promotion and Maintenance			
	2. Promote Safety and Infection Control				
1. Create a Safe and Effective Care Environment					

Andrea Anderle asked for a motion to approve all matrices as presented.
Robin Lockhart made a motion to approve the program matrices as presented.
Christi Wisch seconded the motion.

The motion passed and the committee approved all matrices as presented.

❖ **Program statistics: Graduates (from previous year/semester), current majors, current enrollment**

Sharon Cudjo discussed the current program statistics with the committee. Andrea Anderle asked the committee for any recommendation for program statistics hearing none she moved forward.

- Program Statistics:
  - Graduates 2021-22: 69
  - Enrollment Summer 2022: 87
  - Majors Fall 2022-2023: *nursing -127*
  - Enrollment Fall 2022: 125

❖ **Local Demand**

Andrea asked the committee for discussion on local demand. Christi Wisch reported United Regional had 30 openings in the Med-Surg department. Robin Lockhart stated that there was a shocking number of vacancies in long tern care facilities. .

Andrea Anderle asked the committee for any further discussion on local demand hearing none she moved forward.

❖ **Evaluation of facilities, equipment, and technology. Recommendation for acquisition of new equipment and technology**.

Sharon Cudjo reviewed the purchases listed below. Andrea Anderle asked the committee for discussion or recommendations for new equipment hearing none she moved forward.

2021-22
Adult simulation manikin
1 -year old simulation manikin
Newborn simulation manikin
2 bladder scanners
Pediatric crib
2 PPE systems
2 BP kits
2 Chester chest simulators
Hospital bed

2022-23
Stryker Stretcher
IV arms

❖ **External learning experiences, employment, and placement opportunities**

Andrea Anderle asked the faculty, Sharon Cudjo, to brief the committee on external learning experiences. Sharon stated that Vernon College offers a job board on our website. Businesses that want to add jobs to the board need to contact Chelsey Henry. If they would like their business to be added to, the GradCast database contact Bettye Hutchins. VC subscribes to a service called GradCast to expedite student resumes.

Andrea Anderle asked for any discussion, hearing none she moved forward.

Placement Rate of Program Completers by Reporting Year [1]											
	2017-2018			2018-2019			2019-2020			3-Year Average		
Program	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%
51380000-Registered Nursing, Nursing Administration, Nursing Research	85	90	94.44%	80	80	100%	91	100	91%	256	270	94.81%

❖ <u>Professional development of faculty and recommendations</u>

Andrea Anderle asked the committee to review the profession development opportunities that the faculty has taken advantage of during the year.

> Mary Rivard and Beth Arnold: Deans and Directors, February 2022
> Mary Rivard, Bruce Zotz, Toni Reagan: TOADN/TCCTA Conference, March 2022
> Mary Rivard: Virtual NCLEX-PN Item Writing Panel, April 2022
> Mary Rivard: TACTE Conference, Austin, April 2022
> Mary Rivard: TWC Apprenticeship Workshop: March and June 2022
> Mary Rivard: Virtual ExamSoft Conference, June 2022
> Mary Rivard: NCSBN NCLEX-RN Item Writing Panel, Chicago, July 2022
> Mary Rivard and Sharon Cudjo to attend Deans and Directors, January 2022
> 1 instructor to attend ACEN Nursing Accreditation Conference, Atlanta, July 2023

Andrea Anderle asked if the committee had any further recommendations for professional development for the staff. The committee offered none, she moved forward.

❖ <u>Promotion and publicity (recruiting) about the program to the community and to business and industry</u>

Andrea Anderle asked the faculty, Sharon Cudjo, to elaborate on the promotion and publicity for the ADN program. Sharon shared the promotions and publicity listed below the students as well as staff were able to attend for our community.
> Program video on homepage
> Fliers, postcards, magnets, and bookmarks used as recruiting tools
> Northside High School

Adulting Day, Vernon Boy's and Girls' Club
College and Career Fair, CEC
CTE Navigator
Tours

Andrea Anderle asked for any discussion, hearing none she moved forward.

❖ <u>Serving students from special populations</u>:

Andrea Anderle asked the faculty member, Sharon Cudjo, to review special populations. Sharon reviewed special population stated that current ADN declared majors are 15 males and 108 females. Bettye Hutchins explained what Vernon College does for students, along with the Perkins Grant requirements and federal guidelines.

Vernon College is an open enrollment college. The Proactive Assistance for Student Services (PASS) department offers many services for documented disabilities such as but not limited to quiet testing, longer testing times, interpreters, and special equipment.

Vernon College has a program titled "New Beginnings" for students who qualify to receive transportation, childcare, and/or textbook loans. Perkins funding is also offering assistance to break down barriers such as uniform, supply, equipment costs.

Peer to Peer mentoring, tutoring (online and in person), resume building, student success series, and counseling are just a few of the other options/services available to students.

1. Special populations new definitions:
   a. Individuals with disabilities;
   b. Individuals from economically disadvantaged families, including low-income youth and adults;
   c. Individuals preparing for non-traditional fields; 15 male: 110 female
   d. Single parents, including single pregnant women;
   e. Out-of-workforce individuals;
   f. English learners;
   g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
   h. Youth who are in, or have aged out of, the foster care system; and
   i. Youth with a parent who—
      i. is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
      ii. is on active duty (as such term is defined in section 101(d)(1) of such title).

After explanation, Andrea Anderle asked if the committee had any further discussion or recommendations. The committee offered none.

Adjourned

Recorder Signature	Date	Next Meeting: Fall 2023
Lourdes Cardenas	2/28/23	

References

NCLEX program reports for the period of APR 2019-MAR 2020. (2020). *NCLEX program reports for the period of APR 2019-MAR 2020*. Mountain Measurement Inc.